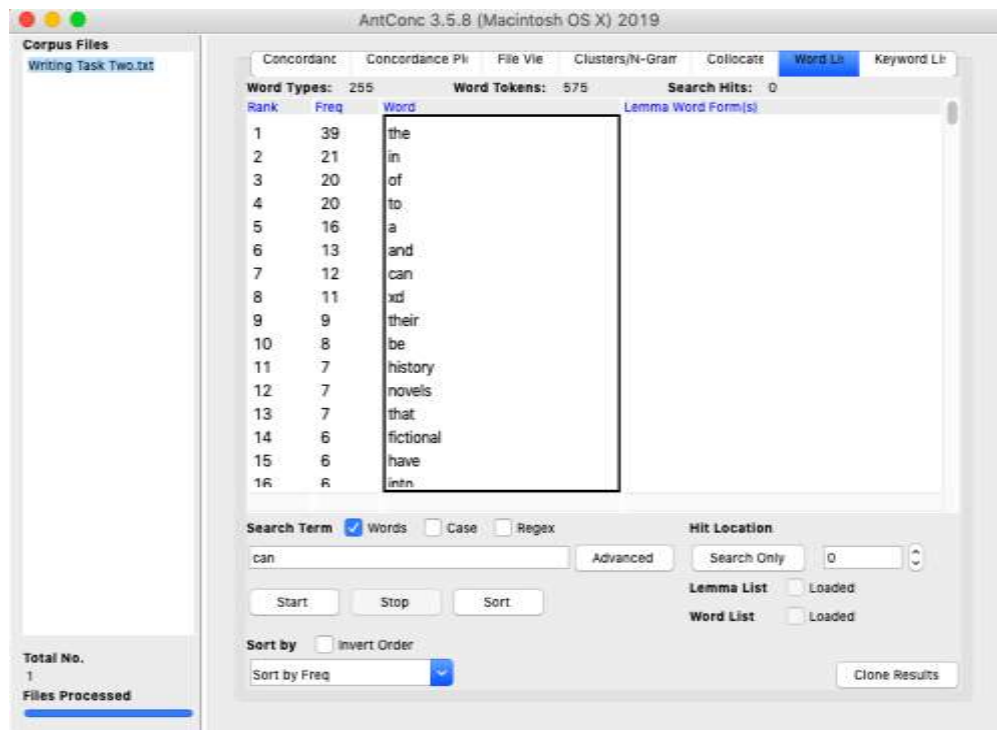# Module 4
Learner Corpora and Diagnostics

<u>Central Goals:</u>

1. Get inspiration on how to use corpora for analyzing learner language.
2. Create your own learner language corpus.
3. Use AntConc for diagnostic purposes.

<u>Some Diagnostic Scenarios:</u>[1]

1) What are the #1 favorite words of my students? And how can I then improve their lexical variety?
Here you would use the "word list" function of the program. It is very likely that the top words are definite or indefinite articles but after you have crossed them out, you will see which lexical words your students use the most.
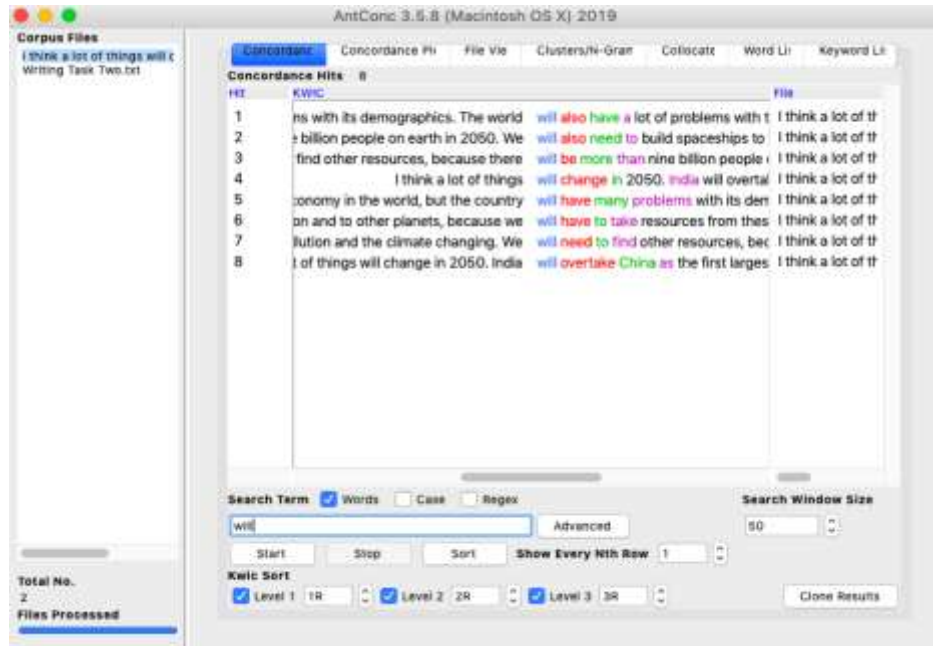

Using the "keyword" function would, additionally, tell you which words used by your students are unusually frequent / infrequent as compared to a reference corpus such as the BNC.

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[1] In the scenarios, we used a sample taken from our own texts as well as: https://en.islcollective.com/english-esl-worksheets/grammar/future-simple-tense-will/world-2050-will-and-wont/88793).

2) To what extent and how did my students make use of specific structures? (For example, the students had to write a short text about their upcoming holidays, therefore you will look for the will-future.)

You would use "concordance" function with *will* as your query.

3) How do my students introduce or link sentences? How can I teach them new ways of introducing and connecting sentences?

You would use the "concordance" function and use a full stop (.) for your query.